ABSTRACT

LEARNING TO DANCE HALIBAMBANG IN EXTRACURRICULAR IN SMP NEGERI 2 THE BAKAUHENI

by

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The problem of this research is how the process of learning dance halibambang in extracurricular activities at SMP Negeri 2 Bakauheni. This study aims to describe the learning process and learning outcomes dance halibambang in extracurricular activities at SMP Negeri 2 Bakauheni. This study used a qualitative descriptive method. The theory used in this study is the demonstration of learning theories and methods.

Demonstration method is a learning process with the teacher / teachers demonstrate something later emulated and imitated by every student. Sources of data in the study were 10 students and teachers. Data collection techniques used in this study is the observation, documentation and testing practices. The research instrument used manual observation, documentation, testing and nontes. Learning dance halibambang in extracurricular activities begins with phase noticed that students pay attention when the teacher models the later stages of modeling the range of motion mimics the movement of students who have a demonstration by the teacher before.

Later stages of practicing teachers guide students to practice a variety of motion, The results of the practice test, it can be seen in the ability of students danced the dance halibambang classified in both criteria with an average value of 76 judging from rote aspects of motion attained 92 value belonging to both criteria. The accuracy of motion with music attained an average value of 60 and classified in the criteria enough.