ABSTRACT

THE INFLUENCE OF MACRO ROLE PLAYING METHOD TO LANGUAGE DEVELOPMENT ASPECT OF CHILDREN 5-6 YEARS OLD IN NURUL IKHLAS EARLY AGE EDUCATION IN BANDAR LAMPUNG IN ACADEMIC YEAR 2014/2015

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The background of this research was low aspect of Indonesia language development of children 5-6 years old in Nurul Ikhlas earlier age education in Bandar Lampung in academic year 2014/2015. The objective of this research was to find out the influence of macro role playing method to language development aspect of children.

This was a pre-experimental research to see the influence of macro playing role activity as an independent variable (X) to children language aspect development as a dependent variable (Y). Samples were 30 children. Data were collected by using observation sheets and documentations. Observations were conducted with observation sheet containing of aspect points t assess and then data were analyzed using simple linier regression formula.

Data analysis result concluded that there was an influence between macro playing role activities to language development aspect of children 5-6 years old in Nurul Ikhlas earlier age education in Bandar Lampung in academic year 2014/2015.

Keywords: macro role playing, language aspect development, earlier age children.