

ABSTRACT

THE EFFECTIVENESS OF USING JAKARTA POST ARTICLE TO IMPROVE STUDENTS' READING ACHIVEMENT IN SMA NEGERI 1 KOTAGAJAH

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Broadly, reading skills were considered as difficult skill to be achieved. This was reasonable that these skills have crucial component such as: determining main idea, determining supporting details, determining references, determining inferences, and understanding vocabulary. Therefore, it was not in common that some students were still not able to obtain the target of learning reading skills at school. This research is aimed at investigating whether *Jakarta Post* article could improve students' reading achievements in second year students of SMA Negeri 1 Kotagajah.

The researcher used quantitative method and more specifically used quasi experimental method. This method dealt with only one group as the experimental class. In applying the *Jakarta Post article*, the researcher needed to determine the population. The populations were two classes chosen randomly as an experimental class and as try out class. The researcher used several tests in data collecting technique. They were pretest and posttest.

The result showed that the total score of pretest 943 increase 1238, and the mean gain from 45.15 to 75.05. The increasing of each aspect of reading achievement which was formed from the *Jakarta Post* article that were determining main idea (28%), finding supporting detail (26%), finding inferences meaning (31%), understanding vocabulary (27%), and finding reference (26%). It proved that the students' achievements increase significantly ($p < 0.05$ $r = 0,000$).

From the result, the using of *Jakarta Post* article in determining the item test of reading could significantly improve students' reading achievement in SMA Negeri 1 Kotagajah.