THE CORRELATION OF STUDENTS' MOTIVATION AND LANGUAGE LEARNING STRATEGIES ON THEIR READING COMPREHENSION ACHIEVEMENT AT THE SECOND YEAR STUDENTS OF SMA NEGERI 1 BANDAR LAMPUNG

(A Script)

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ABSTRACT

THE CORRELATION OF STUDENTS’ MOTIVATION AND LANGUAGE LEARNING STRATEGIES ON THEIR READING COMPREHENSION ACHIEVEMENT AT THE SECOND YEAR STUDENTS OF SMA NEGERI 1 BANDAR LAMPUNG

By

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SMA Curriculum states that reading was focused on comprehending certain texts. In order to get information from the text, the students should comprehend the text, and they must answer the questions related to the text. To be able to comprehend the reading skill, many students employ certain language learning strategies. Strategies are very important for the students, especially in reading comprehension. By using strategies they can process and comprehend the information that is given by their teacher in their school while they are learning English, i.e. to be able to apprehend, internalize, and use the target language. Beside strategies, one of factors that influenced student in learning process is motivation. Motivation becomes an important aspect, since if the students have strong motivation, the learning process will run more effective and well. Ideally, every student must have high motivation in learning English by employing certain strategies (cognitive, meta-cognitive, and social strategies). But ironically, not all the students have high motivation and employ certain strategies in the process of reading comprehension.

This research was quantitative research which was conducted in second year students of SMA Negeri 1 Bandar Lampung. The data were students’ motivation and students’ language learning strategies that were taken by questionnaires, and students’ reading comprehension achievement that was taken by reading test.

The result showed that:
• Students’ motivation and their reading comprehension achievement had a positive correlation of \( r \) at the rate = 0.406 which means that the higher they motivate themselves in learning process, the better their reading comprehension achievement.
• The correlation of students’ language learning strategies and their reading comprehension achievement showed a positive and high correlation (\( r = 0.612 \))
which means that the more frequent they use any language learning strategies, the better their reading comprehension achievement.

- The result also showed that there was correlation of students’ motivation and language learning strategies and their reading comprehension achievement in SMA Negeri 1 Bandar Lampung. It can be seen from the result of data analysis which shows $r = 0.643$ and $p = 0.000$ ($p < 0.001$). It means that language learning strategies and students’ motivation are positively and significantly correlated to the students’ reading comprehension achievement, since for $r$-value between 0.600 and 0.800 is categorized as high correlation.

The result of data analysis showed that language learning strategies and students’ motivation are very important in the process of learning, which also means that the higher the students employ language learning strategies and motivate themselves in learning process, the higher their reading comprehension achievement.

Key words: students’ motivation, language learning strategies, and reading comprehension achievement.
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CURRICULUM VITAE

Linda Meitabel was born in Bandar Jaya Central Lampung on May 13th 1984. She is the fifth child of lovely father, Nasruddin Nujum, and nice mother, Mismiwati. She has two sisters and three brothers.

She had her elementary education at SD Negeri 5 Bandar Jaya and graduated in 1996. Then, she continued her study to SLTP Negeri 7 Terbanggi Besar. After graduating from Junior High School in 1999, she entered SMU Negeri 1 Terbanggi Besar and graduated in 2002. She had ever been a student of Landscape Architecture, Engineering Faculty, Lampung University in 2002. One year after exactly, she entered English Department of the same University.

During her study in Lampung University, she was active teaching as a private English teacher and joining some campus organizations: Students’ Executive, ESA (English Students Association), the last she became a financial manager at UKPM Teknokra.

She conducted her Teaching Practice Program (PPL) from January 20th to April 19th 2007 at SMP Negeri 2 Bandar Lampung. At this present time, she becomes an English tutor at SMTI Tanjung Karang.
MOTTO

- Intelligence plus Character -
that is the goal of true education

(Dr. Martin Luther King, Jr.)
DEDICATION

• My beloved Bapak & Mamak: Nasruddin Nujum & Mismiwati, for all the greatest prayer, patience, love, and motivation.
  I love u Mak, Pak… I am nothing without you both.


• My dear husband: Endriansyah, S.T.
  Although the sun had gone, I have a light and it is you. May Alloh SWT guide our way always.

• All my best friends from the 26th batch of UKPM Teknokra and English Department 2003.
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This script is presented to fulfill one of requirements in accomplishing the S-1 Degree at the Department of Language and Arts of Teacher Training and Education Faculty in Lampung University.

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Finally, I realize that this research project still has some weaknesses. Therefore, criticism and suggestion are invited for its improvement. Hopefully, this research project can give benefit to the readers or those who want to carry out further research.

Bandar Lampung, December 2010

The Writer

Linda Meitabel
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