V. CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the result of data analysis, the researcher drew the conclusion as follows:

1. There is a correlation between students’ motivation and their reading comprehension achievement in SMA Negeri 1 Bandar Lampung. It can be seen from the result of data analysis which shows $r = 0.406$ and $p = 0.000$ ($p < 0.001$). It means that students’ motivation is positively correlated to the students’ reading comprehension achievement, since for $r$-value between 0.400 and 0.600 is categorized as middle. It can be shown from the result of data analysis which shows that the students have high frequency in learning English (about 4 times a week), strong tenacity in learning, they are very tough in solving the difficulties in learning English, strong efforts to make the process of learning English run well, and their attitude towards English which tend to be positive. The result of data analysis also means that the higher the students motivate themselves in learning English, the higher their reading comprehension achievement.

2. There is a correlation between language learning strategies employed by the students and their reading comprehension achievement in SMA Negeri 1 Bandar Lampung that can be seen from the result of data analysis which shows $r = 0.612$ and $p = 0.000$ ($p < 0.001$). It means that language learning strategies is positively and significantly correlated to the students’ reading
comprehension achievement, since for $r$-value between 0.600 and 0.800 is
categorized as high correlation. Many students employed any strategies in
language learning to improve their reading comprehension achievement,
such as: reading any English sources and translating it word by word, to
overcome their weaknesses in reading comprehension, they pay special
attention to the weaknesses they have in reading, and learn in group to
share about their problems in reading comprehension. The result of data
analysis means that the higher the use of language learning strategies, the
higher their reading comprehension achievement.

3. There is a correlation of students’ motivation and language learning
strategies employed by the students on their reading comprehension
achievement in SMA Negeri 1 Bandar Lampung. It can be seen from the
result of data analysis which shows $r = 0.643$ and $p = 0.000$ ($p < 0.001$). It
means that language learning strategies and students’ motivation are
positively and significantly correlated to the students’ reading
comprehension achievement, since for $r$-value between 0.600 and 0.800 is
categorized as high correlation. The result of data analysis means that the
higher the use of language learning strategies and students’ motivation, the
higher their reading comprehension achievement.

B. Suggestions
Considering conclusion above, the writer proposes some suggestions as follows:

1. English teachers should motivate their students in learning English more
and more. There are many ways to motivate the students in learning
English, one of which is by using certain language learning strategies in
comprehending students’ ability in learning English, for example: cognitive strategies, meta-cognitive strategies or social strategies.

2. Every student should employ language learning strategies in trying to make sense of ideas. Some findings of language learning strategies showed that language learning strategies had a high contribution in achieving students’ goal in learning English. It makes the process of learning run well and easier.