

## **V. CONCLUSION AND SUGGESTION**

In the line with the result and discussion presented in the previous chapter, the conclusion can be drawn as follows:

### **A. Conclusion**

1. Contextual teaching and learning gives improvement on the students' ability in writing narrative text. It indicates that CTL improves students' narrative text writing ability in the form of content, organization, vocabulary, language use and mechanic.
2. Contextual Teaching and Learning (CTL) contributes a positive effect on students' participation in class because the process of CTL can arise students' curiosity. They were enthusiastic to response, observe and discuss the topic and the materials given.
3. Contextual Teaching and Learning can be promoted as one of ways to fulfill the demands of 2006 curriculum in developing the students' ability in writing narrative text. The teacher can relate the material to their real life experiences by giving the model of real situation of life. Such as the story about friendship, family, love and mystery.

### **B. Suggestion.**

Based on the conclusion, the researcher puts the following recommendation:

1. Contextual Teaching and Learning is suggested to be promoted and to be used as an alternative way to develop students' ability in writing narrative text. It is because Contextual Teaching and Learning is believed as one of the ways to fulfill the demands of 2006 curriculum in developing the students' ability in writing narrative text. In addition, the picture-sequences can be used as the sources of learning narrative text at school since it is believed can develop and gives students a chance to make variety story.
2. It is suggested for the teacher to choose the materials carefully, it is inevitable that picture-sequences as a part of narrative text hold an important role in this research. Picture-sequences given to the students should be suitable to the students' level and interest. Level here deals with the age of the students and also the theme of the stories. While interest here deals with the students' mood that can be fulfilled by choosing the topic of the story that close to their daily life.
3. For the further researchers, the researcher suggests to try to find the effect of Contextual Teaching and Learning on other language skills and components in English. In this research, he found that Contextual teaching and Learning gives improvement on students' ability in writing narrative text, It was also proved on the previous CTL research. It was true that Contextual Teaching and learning can determine the development of language skills and components of English.