ABSTRACT

INCREASING STUDENTS VOCABULARY ACHIEVEMENT THROUGH PICTURE AT THE FIRST YEAR OF SMP NEGERI 2 PEKALONGAN LAMPUNG TIMUR

By:
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This research is conducted at the first year of SMP NEGERI 2 Pekalongan, Lampung Timur. One of the objectives of teaching vocabulary to the students is that the students are able to use it in spoken or written form. An adequate vocabulary can help them to use English more easily. McCallum (1990:4) stated that Junior High School students should achieve vocabulary around 1000-1500 words. However, there were some problem; most students did not have adequate vocabulary and the teachers did not use a suitable technique that can increase the students’ vocabulary achievement.

This research was intended to find out whether there was a significant increase of the students’ vocabulary achievement related to content words at the first year of SMP NEGERI 2 Pekalongan, Lampung Timur through picture. The pretest and the posttest with one group pretest-posttest design was applied. The subject of the research was the first year students of SMP NEGERI 2 Pekalongan, Lampung in Timur the year 2011/2012. The researcher used the vocabulary test in the form of multiple choices as the instrument of the research and Repeated measures T-test was accomplished to analyze the data.
The result showed that the students seemed to be enjoyable and interested in learning since the students could provide a good response during teaching learning process. It can be seen from the increase of the students’ mean score. The students’ mean score of the pretest was 50.26 while the mean score of the posttest was 76.50. After comparing the result of the pretest and the posttest, the writer found out that the mean score of the students had increased -26.23. The total score of the pretest was 1.709 while the total score of the posttest was 2601. The increase was 842. Based on the data analysis at the significant level of 0.05, the researcher found that p=0.000. It proves that the students’ scores increased significantly (p<0.05, p=0.000) and the students’ active learning was better. It means that there was a significant increase of the students’ vocabulary achievement through picture. In other words, teaching vocabulary through picture is considered to be better in increasing the students’ vocabulary is considered to be better in increasing the students’ vocabulary achievement and it can be used as a reference to teach English vocabulary. So, this media can be an alternative for teaching vocabulary.
CURRICULUM VITAE

The writer was born in Gondangrejo Pekalongan Lampung Timur on July 28th 1987. She is the first child of the two children from happy couple Sofiyanto and Sri Astuti, S.Pd. She lives happily with his family in East Lampung.

She began her study at Aisyah Bustanul Atfal kindergarten Srilungguh, Pekalongan Lampung Timur in 1993 and then she entered her study in elementary school SD Negeri 1 Gondangrejo, Pekalongan Lampung Timur in 1999. Then, she continued her study in Junior High School SMP Negeri 2 Pekalongan, Lampung Timur and she graduated in 2002. Further, she continued her study in SMA Negeri 2 Metro and graduated in 2005.

After graduating from Senior High School, she was registered as student of S1 English Department in 2005 at Teacher Training and Education Faculty, Lampung University. She attended the teacher training program (PPL) at SMK Budi Karya Natar, Lampung Selatan.
MOTTO

Life is belief and strunggle

(Ahmad Shauqi: Arabian poet)
DEDICATION

This script is proudly dedicated to:

1. My beloved parents (Sofiyanto and Sri Astuti, S.Pd) who keep on praying for my success and life.
2. My beloved my young sister, Rizki Amalia.
3. My beloved lecturers.
5. Everyone who loves and hates me.
6. My beloved Almamater, Lampung University.
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Nothing in this world is perfect and this final project is no exception. The writer hopes that this final project will be useful and beneficial for the readers, especially those who are involved in English teaching profession.

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The Writer

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