

ABSTRACT

IMPROVING STUDENTS' MOTIVATION IN LEARNING VOCABULARY THROUGH WORD CLUSTER AT THE SECOND YEAR OF SMP NEGERI 19 BANDAR LAMPUNG

By

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This research was intended to investigate the students' motivation in learning vocabulary and whether or not the students' motivation can be improved by using word cluster. The objective of this research is to find out whether there is a significant increase of students' vocabulary achievement after being taught through clustering technique especially in terms of single word. Word Cluster is a form of bubbles diagram that is used to show the relationships or the connection between words. This research was quantitative research by applying one group pretest posttest design. This research was conducted at SMPN 19 Bandar Lampung and the subject was one class of the second grade that was class VIIID. The class consisted of 32 students. The data were collected by using close and ended questionnaire. The questionnaire was used in order to investigate students' motivation in learning vocabulary and to know students' opinion toward the word cluster. In collecting the data, the researcher administered the pretest, three time treatments, and posttest. The pretest was given to know whether there was a significant increase of students' vocabulary achievement after being taught

through clustering technique especially in terms of single word. The data were analyzed by using Repeated Measure T-Test.

The result of the score of students' motivation before and after the treatment implied that word cluster technique could improve the students' motivation in learning vocabulary. From the computation, the total score of students' motivation before treatment was 968 with the mean score 30.25 and the total score of students' motivation after the treatment was 1244 with the mean score 38.87. It means that students' motivation in learning vocabulary improved after they were taught by using word cluster technique. It was also supported by the other questionnaire given to the students. The result shows that 86.67 % students were motivated in learning vocabulary through word cluster technique. The researcher concludes that there is a significant improvement of students' motivation in learning vocabulary after they were taught by using word cluster at the level of significance $p < 0.01$ ($p = 0.000$). It happens because when the students were taught by using word cluster, they were interested and got more motivation in learning vocabulary.

The average score of pretest is 67.50 and that of posttest is 77.50, and the gain is 15.00. The result of T-test computation shows that t-ratio is higher than t-table, that is ($13.10 > 2.076$). The hypothesis test shows the value of two tail significant is (2-tailed) 0.000 ($p < 0.01$, $p = 0.000$). The result shows that there is a significant difference of the students' vocabulary achievement before and after being taught through clustering technique.