V. CONCLUSIONS AND SUGGESTIONS

A. Conclusions

In line with the result of the data analysis, the researcher draws a conclusion as follows:

There was a significant improvement of students' achievement in reading comprehension of narrative and recount texts that were taught through Schema Activation Strategy. The students' very interested because the texts and the strategy has connected, in the texts they learn through past experience and in the strategy they learn through their prior knowledge that can make it easily for them. This can be identified from the gained score that was 7.17, of students' reading comprehension achievement of narrative and recount texts. It can be seen from the mean of students' score pre test and post test, increase from 69.59 up to 79.79 and the increase was 7.17. In which the significance was determined by $p<0.05$. The T-Test revealed that the result was significant ($p=0.000$). Thus, hypothesis was accepted and there is significant difference of students' score between pretest and posttest. So, Schema Activation Strategy is appropriate and effective strategy to be used in increasing students' reading comprehension achievement using narrative and recount texts.

B. Suggestions

Referring to the conclusion above, the researcher would like to propose some suggestions as follows:

1. English teachers are recommended to apply Schema Activation Strategy as one of the ways in teaching reading comprehension of narrative and recount texts because it can help the students in comprehending the text easier.

2. English teacher must practice the students' memory, it can help the students' brain for critical thinking.