BIBLIOGRAPHY

- Aebersold, J. A., & Field, M. L. 1997. From Reader to Reading Teacher. Cambridge: Cambridge University Press.
- Arikunto, S. 1997. Dasar-dasar Evaluasi Pendidikan. Jakarta: Bina Aksara.
- Bransford, J. 1985. Schema Activation and Schema Acquisition. In H. Singer & R. B. Ruddell (Eds.), Theoretical Models and Processes of Reading, 3rd ed. Newark, DE: International Reading Association, 385-397.
- Brown, H.D. 2001. *Teaching by Principles: An Interactive Approach to Language Pedagogy.* White Plains, NY: Addison Wesley Longman, Inc.
- Carrell, P.L. 1988. *Interactive Text Processing; Implications for ESL/Second Language Reading*. Cambridge: Cambridge University Press.
- Clark, M and Silberstein, S. 1987. *Toward a Realization of Psycholinguistic Principle in the ESL Reading Class, in Methodology TESOL.* New York: New Bury House Publisher.
- Cook, G. 1989. Discourse in 'Language Teaching: A Scheme for Teacher Education'. Oxford: Oxford University Press.
- Dallman, Roger L. 1982. Teaching of Reading. Washington: CBS CollegePublishing.
- Grabe, W. 1986. The Transition from Theory to Practice in Teaching Reading. In Teaching Second Language Reading for Academic Purposes. Dubin F., Eskey D., and Grabe W. Mass: Addison Wesley Publishing Company.
- Grabe, W. 1991. Current Developments in Second Language Reading Research. TESOL Quarterly.
- Grellet, W. 1981. Developing Reading Skills: A Practical Guide to Reading Comprehension Exercises. Cambridge: University Press.
- Goodman, K. 1976. *The Reading Process: A Psycholinguistic View*. New York: Holt Rinehart and Winston.
- Hararit. 2007. Teaching Reading Comprehension Strategies to Student with Learning Disabilities: A Review of the Research. Review of Educational Research. Cambridge: Cambridge University Press.

- Hatch, E and Farhady. 1982. Research Design and Statistic for Applied Linguistics. London: New Bury House Production, Inc.
- Heilman, Arthur W Thimoty R, Blair and William H. Replay. 1981. *The Principles and Practices of Teaching Reading*. Ohio: Charlese, Merryl Publishing.
- Hughes, A. 1991. *Testing for Language Teachers*. Great Britain, Glasgow: Cambridge University Press.
- Mackay, Ronald. 1979. *Teachingthe Information Gathering Skill,inReading in a Second Language*. R. Mackay, B. Barkman, and R.R. Jordan. Rowley. Mass: Newbury House Publisher.
- Norris, S. and Phillips, L. 1987. *Explanations of Reading Comprehension: Schema Theory and Critical Thinking Theory*. Teachers College Record, 89, 2, 281-306.
- Nuttal, C. 1985. *Teaching Reading Skills in a Foreign Language*. London: Heinemann Educational Books.
- Plastina, A.F. 1997. MA in Linguistics (TESOL) University of Surrey. U.K.: Unpublished dissertation.
- Rumelhart, D. E. 1982. *Schemata: the Building Blocks of Cognition*. In J. Guthrie (Ed.), Comprehension and teaching: Research reviews. Newark, DE: International Reading Association.
- Shahan, T., and Lomax, R. G. 1986. *An Analysis and Comparison of Theoretical Models of the Reading-Writing Relationship.* Journal of Educational Psychology, 78, 116-123.
- Shohamy, E. 1985. A Practical Handbook in Language Testing for the Second Language Teachers. Tel-Aviv: Tel-Aviv University.
- Simanjuntak, Editha G. 1988. Developing Reading Skill in Foreign Language Students (EFL). Jakarta: P2PLTK.
- Smith, F. 1978. *Understanding Reading*. 2nd ed. New York: Holt Rinehart and Winston.
- Suparman, U. 2005. *Understanding and Developing Reading Comprehension*. Bandar Lampung: Unila Press.
- Unila. 2011. Format Penulisan Karya Ilmiah. Bandar Lampung: UPT Percetakan Unila.
- Vocca, R. T. & Vocca, J. L. 1999. *Content Area Reading: Literacy and Learning Across the Curriculum (6th Ed.)*. New York: Longman.

Widdowson, H. G. 1975. Stylistics and the Teaching of Literature. London: Longman.

Widdowson, H. G. 1983. *Learning Purpose and Language Use*. Oxford: Oxford University Press.