

ABSTRACT

THE APPLICATION OF PROBLEM BASED LEARNING SOCIAL MODELS IN IMPROVING CRITICAL THINKING SKILLS AND UNDERSTANDING OF THE LESSON CIVICS IN MAN 1 PEKALONGAN EAST LAMPUNG 2015

By:

TUTUT ZATMIKO

This research is intended: 1) create a lesson plan, 2) perform the implementation of learning, 3) determine the increase students' critical thinking skills, and 4) determine the increase students' understanding of civics through social PBL models. This research is a class action by using three cycles. Teachers each cycle activities that help students define and organize the task of learning, encouraging students to gather information, to help develop and present work. The study was conducted in class X and X MIA MIA 1 2 SMAN 1 Pekalongan East Lampung, the data collected by observation and tests and analyzed by descriptive analysis. Results of the study are: 1) instructional design in accordance with the results of the analysis of the needs of the poor critical thinking skills and understanding of Civics students, 2) the activity of students in the learning process are the teachers guide students to analyze and evaluate the process of solving the problem, 3) the ability of critical thinking of students experiencing keterampilan increase in each cycle, and 4) students' understanding of civics has also increased each cycle.

Keywords : PBL models, Critical thinking, Civics