

ABSTRACT

THE IMPLEMENTATION OF EDUCATION DECENTRALIZATION IN LEVEL OF JUNIOR HIGH SCHOOL AT THE CENTRAL LAMPUNG REGENCY

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Education decentralization was established since the application of No. 20 constitution in 2003 related to the national education system. It gives special authority to the school which then well-known as education autonomy or school autonomy which positively correlated to the quality of institution graduates and the efficiency of education management. This decentralization is re-underlined in the No. 23 constitution in 2014. The application is a total responsibility of family, society and government. Yet, it is practically dominated by the government. Besides, there also some complication that the regency has to face. There are teachers, facility, management, learning process and students achievement.

Related to above problem, this research will be about first how does this decentralization at the level of junior high school in the regency of Central Lampung? Second, what are factors that obstruct the decentralization at the level of junior high school in the regency of Central Lampung?

This research is an law normative-empiric research with descriptive type. Data provided is primary and secondary data which collected by interview and law primary, secondary and tertiary data collection. Data collection is obtained by literature review and field study, managed by data checking, data classification, data systematization and analyzed qualitatively.

The result shows a low quality decentralization application in the level of junior high school in the regency of Central Lampung although it has been supported by the government through School Operational Supports (BOS). Yet, this supports is frequently used to cover the honorary teacher resource which collaborated with the school council which formed as part of formality and has not optimally functioned. Concerning above problem, it is suggested that institution of the authority like BSNP, LPMP, Supervisor and Bureau of Education totally supported by the society may coordinate each and other for intensive collaboration. Another obstacle is, there's no clear objectives before learning is applied.

Keyword: Decentralization, Education, Junior High School