V. CONCLUSION AND SUGGESTION

In line with the result of the research, the conclusion and the suggestion are formulated like the followings:

5.1 Conclusion

In line with the result of learning process and learning product in the research, conclusion formulated is like the followings:

1. The use of cartoon video can improve students' vocabulary achievement. This can be seen from the increase of students' score from 12 students (54.53%) who gained score 60 or higher in Cycle I to 18 students (81.81%) who gained score 60 or higher in Cycle 2. Thus, through cartoon video, the teaching vocabularies became more effective, as it was relevant to the students' need and interest. It was also able to present and to reinforce the language to be learnt, stimulate the language production and it was as a model for a learner to follow.

2. By using cartoon video, it was found that the students' activities improved as video stimulated and attracted more the students in learning English. As it was found that there were only 10 students (47.22%) who did 80% of the

activities in Cycle I, but there were 18 students (82.32%) who did 80% of the activities in Cycle II.

3.　The use of cartoon video helps the teacher to enrich her teaching performance; it makes learning English easy for the students as the teacher got the score 73.84 in Cycle I, then 83.2 in Cycle II, it means that she could teach the students better after implementing the use of cartoon video.

5.2 Suggestions

In reference to previous findings of the study, suggestions are presented as follow:

1. The teacher is recommended to use cartoon video in teaching English in the classroom. The high interest of the students will motivate them to join every single activities instructed by teacher so that they can increase their English.

2. There are various English video that can be applied as media in teaching English, but not all the videos meets students' need are exactly appropriate with the curriculum, so the teacher should be more creative to anticipate. Therefore in order to help the students learning English, the teacher has to carefully select and prepares a variety of the quality of teaching material. The material should be the core and the integral part of the curriculum.

3. The teacher should motivate students to be active in the classroom by giving them the activities that can stimulate interaction and the interesting media and materials which are related to the students' real world.

4. For vocabulary teaching, teacher can find and make other great use of technology by using multimedia glossed texts, electronic dictionaries, as well as various vocabulary-building software.