ABSTRACT

CLASSROOM INTERACTION IN SPEAKING CLASS USING NEWSPAPER OF 11 IPA 1 SMAN 7 BANDAR LAMPUNG

By

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Students acquire language by comprehensible input. Reading and listening are primary important in learning language thus the ability to speak will come after the students acquire the input that is given. The students can acquire language easily by input that is meaningful and understandable to the learner One of the most effective meaningful ways to make the students acquire language is by giving some interesting materials to the students. One interesting material to help the students acquire language easily is newspaper. Interaction plays an important role in enhancing students’ speaking skill in the classroom. Newspaper gives students a broad chance to train students to practice and sharpen students’ speaking ability through discussion and activities after viewing.

This research was qualitative research which was conducted in 11 IPA 1 SMAN 7 Bandar lampung. The data were students and teacher’s conversation and were taken by observation, video recording an audio recording. Then transcribed and analyzed.

The results showed that the use of different newspaper topics; economy topic, entertainment topic and political topic give different pattern of interaction and interactional contribution categories. Thus, the teacher should provide different newspaper topics language learning in teaching speaking in the classroom as supplementary material. The high interest of students will motivate them to join every single activities instructed by teacher so that they can improve their capability of speaking English.