

V. CONCLUSIONS AND SUGGESTIONS

This Chapter discusses about conclusions of the research. Includes some suggestions from the writer in order to make her script more useful for readers especially addressed for English teacher.

5.1 Conclusions

After collecting the data from recording, the researcher would like to draw conclusion as follows:

1. All of components in negotiation of meaning are used by students at the first year of SMAN 4 Bandar Lampung.
2. The component of negotiation of meaning can be cited as follow:
 - a) The highest frequency is trigger. It indicates misunderstanding in the interaction might occur.
 - b) The second frequency is clarification request.
 - c) The third frequency is follow-up.
 - d) The fourth frequency is confirmation check through completion.
 - e) The fifth frequency is response self repetition.
 - f) The sixth frequency is response self modification.
 - g) The seventh frequency is confirmation check through modification.

- h) The eighth frequency is response other modification.
- i) The ninth frequency is response other repetition.
- j) The tenth frequencies are confirmation check through repetition and negate response.

5.2 Suggestions

Referring to the research findings on the last chapter, the writer would like to propose some recommendations as follows:

1. The English teacher are expected to give more information and knowledge about negotiation of meaning especially for the signals and the way to apply it to overcome problems in the interaction. For example, teacher discusses concept about negotiation of meaning to students in the class.
2. The teacher should encourage students to use negotiation of meaning that is benefit for them as foreign language learners. For example, teacher guides students to practice interaction that includes components in negotiation of meaning.