ABSTRACT
VALUE CLARIFICATION TECHNIQUE LEARNING MODEL APPLICATION FOR MAKING HUMAN RIGHT REALIZATION OF CIVIC EDUCATION LESSON IN GRADE XI SMA NEGERI 1 BANDAR SRIBHAWONO 2014
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The objective research is the knowing and analyze of Value Clarification Technique (VCT) model application for making human right realization in learning process by civic education learning. This research used class room research with stage of cycle are planning, implementation, observation, and reflection. The result of the research show that learning planning by using Value Clarification Technique learning Model. It is known siklus I obtain 15 score by no good category, siklus II obtain 20 score by good category, and siklus III obtain 27 score by very good category. The learning implementation of teacher ability manage the learning process. In the siklus I obtain 32 score by category was enough, siklus II obtain 40 score by category was enough and siklus III obtain 55 score by category was good. Student realization human right of Siklus I obtain 13 score by no good category, siklus II obtain 25 score by category was enough dan siklus III obtain 34 score by category was very good.

Key words: Value Clarification Technique (VCT), Human Right Realization