

REFERENCES

- Arikunto, S. 1997. *Dasar-dasar Evaluasi Pendidikan*. Jakarta: Bumi Aksara.
- Arikunto, S. 2006. *Prosedur Penelitian*. Jakarta: Rineka Cipta.
- Azwar, S. 2003. *Teori Sikap Manusia dan Pengukurannya*. Yogyakarta: Pustaka Belajar.
- Bamford, R.R.D.J. 1998. *Extensive Reading in the Second Language Classroom*. New York: Cambridge Language Education.
- Bell, T., and Campbell, J. 1996. *Promoting Good Reading Habits: The Debate*. Network 2/3 (pp 22-30).
- Carver, R.P. 1990. *Reading Rate: A Review of Research and Theory*. San Diego, CA: Academic Press.
- Cooper, R. 1969. *Alternative Measures of Bilingualism*. Journal of Verbal Learning and Verbal Behavior, 8, 276–282.
- Dalman, Roger, Lynetta and Jhon, J.D.B. 1978. *The Teaching of Reading*. New York: New – Burry House Publisher, Inc. Rowley.
- Dubin. Fraide and Eskey. D. 1985. *Teaching Second Language Reading for Academic Purpose*. California: Wesley Publishing Company.
- Einstein, Albert. 2008. *The World As I See It*. Patch.Com is Looking for a Local Editor, Edmonds, WA Patch. Next Job Draft is looking for a Account Executive with Retail Experience.
- Elley, W. B. 1991. *Acquiring Literacy in a Second Language: The Effect of Book-Based Programs*. Language Learning. Kuwait: Kuwait University.
- Feldman, Richard, L. 2006. *Learning Techniques: Speed Reading Expert*. Columbia: Columbia University Press.

- Finnochiaro, Mary and Banomo. 1973. *The Foreign Language Learning a Guide for Teacher*. New York: Regent Publishing Company.
- Hatch, Evelyn and H. Farhady. 1982. *Research Design and Statistics for Applied Linguistic*. London: Newbury House Publisher.
- Heaton, J. B. 1991. *Writing English Language Test*. Hong Kong: Macmillan.
- Krashen, S. 1984. *Writing: Research, Theory and Applications*. Torrence, CA: Laredo.
- Krashen, S. 1993. *Sustained Silent Reading with English as a Second Language High School Students: Impact on Reading Comprehension, Reading Frequency, and Reading Enjoyment*. *School Library Media Quarterly*, 22(1), 21-23.
- Kraus, Stephen. 2004. *Personal Habits*. New York: Harvard University.
- Lukito, W. 1987. *Build Up Your English Reading Skills*. Yogyakarta: Kanisius.
- MacKay. 2004. *Effects of The Age of Second Language Learning on The Duration of First and Second Language Sentences*. *Applied Psycholinguistics*, 25, 373–396.
- Maugham. 2007. *Habits of a Good Reader*. Plainfield. Departments Curriculum Literacy. Pdf by Bruce J. Patt.
- Nagy, W., and Herman, P. 1987. *Breadth and Depth of Vocabulary Knowledge: Implications for Acquisition and Instruction*. In Mckeown, M., & Curtis, M. (eds), *The Nature of Vocabulary Acquisition*. Hillsdale, NJ: Lawrence Erlbaum. (pp 19-35).
- Nuttal, Christine. 1982. *Teaching Reading Skills in a Foreign Language*. London: Heinemann Educational Books.
- Nuttal, Christine. 1996. *Teaching Reading Skills in a Foreign Language*. Oxford: Heinemann.
- Rayner, Keith. 1995. *The Psychology of Reading*. Pollatsek, Alexander. London: Routledge.
- Salla. 2007. Middle Curriculum Appendixes Appendix B - *Seven Habits of Effective Readers*. doc 8/31/2005 2:04 PM.

- Setiyadi, Bambang Ag. 2001. *Penelitian Dalam Pengajaran Bahasa Inggris. Student's Hand Book*. Bandar Lampung: Universitas Lampung.
- Setiyadi, Bambang Ag. 2006. *Metode Penelitian Pengajaran Bahasa Asing*. Yogyakarta: Graha Ilmu.
- Shaw, C. E. 1999. *Starting Out Right: A Guide to Promoting Children's Reading Success*. [Online] Available : <http://www.nap.edu/catalog/6014>.
- Simanjuntak, E. G. 1988. *Developing Reading Skills for EFL Students*. Jakarta: P2LPTK.
- Smith, F. 1978. *Reading*. Canbrigde: Canbrigde University Press.
- Stanovich, K. 1996. Word Recognition: Changing Perspectives. In R. Barr, M. Kamil, P. B. Mosenthal, & P. D. Pearson (Eds.), *Handbook of Reading Research* (Vol. 2, pp. 418–452). Mahwah, NJ: Erlbaum.
- Sudjana. 2005. *Metoda Statistika*. Bandung: Tarsito.
- Sugiyono. 2000. *Statistika Untuk Penelitian*. Bandung: Alfabeta.
- Tierney, R. J., & Shanahan, T. 1990. Research on The Reading–Writing Relationship: Interactions, Transactions, and Outcomes. In R. Barr, M. L. Kamil, P. Mosenthal, & P. D. Pearson (Eds.), *Handbook of Reading Research* (Vol. 2, pp. 246–280). White Plains, NY: Longman.
- Tracey, D. H., and Morrow, L. M. 2002. Preparing Young Learners for Successful Reading Comprehension: Laying the Foundation. In C. C. Birch & M. Pressley (Eds.), *Comprehension Instruction: Research-Based Best Practices* (pp. 219–233). New York: Guilford Press.
- Widyamartaya, A. 1992. *Seni Membaca Untuk Studi*. Yogyakarta: Kanisius.
- Wadsworth. 1992. *Over in The Meadow: An Old Counting Rhyme*. New York: Scholastic.
- Yankelovich. 2006. *Kids and Family Reading Report*. Schoolastic. (<http://www.cierra.org/library/reports/inquiry-1/1/011/1-011>, html. Constucting Cierra Report).