ABSTRACT

INCREASING STUDENTS’ READING COMPREHENSION ACHIEVEMENT OF NARRATIVE TEXT THROUGH CONTEXTUAL TEACHING AND LEARNING AT THE SECOND YEAR OF SMA PERSADA BANDAR LAMPU NG

BY:

M. KHADAFI

Contextual Teaching and Learning (CTL) is a concept that helps teachers relate subject matter content to real world situation and motivates students to make connections between knowledge and its application to their lives as family members, citizens and workers. Reading is important and needed for the students, because by reading the students can get all the information around the world. To be a good reader, the students must have a good reading skill. Reading skill is important because it can help the students to get the ideas from the sources he or she read. Unfortunately, many students still do not have a good reading skill so they find the difficulties in getting the ideas or information from the sources. By using Contextual Teaching and Learning (CTL) in the teaching and learning process, the researcher believes that it would make the students easier in getting the information from any sources, because Contextual Teaching and Learning (CTL) has seven elements which useful and helpful. This quantitative research is intended to find out whether there is an increase of students’ reading comprehension achievement of narrative text in intensive reading after students are taught by using Contextual Teaching and Learning. The research was conducted in SMA Persada Bandar Lampung from November 2010 to December 2010. Class XI IPA 1 was chosen as experimental class.

In conducting the research, the researcher used pretest-posttest design. The pretest was given to know the students’ ability in comprehending the narrative text while posttest was given to know how far the students’ ability after the students were taught by using Contextual Teaching and Learning (CTL). After administering posttest, it was found that Contextual Teaching and Learning (CTL) increased students’ ability in comprehending narrative text. It can be seen from the students’ total scores which increased from 2110 to 2465 in pretest and posttest. And their mean increase from 60.28 up to 70.42. Their scores were analyzed by using repeated measure T-test of Statistical Package for Social Science (SPSS) version 15. In addition it was also found that students’ score highly increased in the element of Learning Community. Since Contextual Teaching and Learning (CTL)
can increase students’ ability in reading comprehension of narrative text, the English teachers are suggested to apply it in teaching reading comprehension of narrative text. And for the teacher who would like to use this technique, she/he should have a good class management because the teacher should handle the students in learning community element.
CURRICULUM VITAE

The writer was born in Pringsewu, February 18th, 1988. He is the first child of a loveable moslem couple Hikmahnuddin and Ridayani. He has one sister named Sofia Hardiyani and one brother named Hariyo Hardiningrat.

He went to a formal education institution for the first time at TK Aisyah Pringsewu in 1993 and graduated in 1994. He had his study in primary school at SD Muhammadiyah Pringsewu and graduated in 2000. Then, he continued to secondary school at SMPN 1 Pringsewu and accomplished it in 2003. After that, he joined senior high school at SMAN 2 Pringsewu and graduated in 2006. In the same year, 2006, he was registered as student of S1 English Department in the Teacher Training and Education Faculty, University of Lampung.

At the beginning of February 2010, he performed Field Practice Program (PPL) at SMA Persada Bandar Lampung for three months and finished at the end of April 2010. Currently he is teaching at At Tauhid private course as a means to improve his teaching ability.
DEDICATION

Alhamdulillahirabbilalamin, This piece of work is proudly dedicated to:

➢ My beloved parents, Hikmahuddin and Ridayani
➢ My lovely sister, Sofia Hardiyani
➢ My loyal brother, Hariyo Hardiningrat
➢ My beloved girl, Hera Darlena
➢ My great Almamater Unila.
MOTTO

“Allah will not change the condition of a people until they change what is in themselves”

(Ar-Ra`d : 11)
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Praise is always to THE MIGHTY ALLAH SWT for the gracious mercy and tremendous blessing that always guides the writer along his life. He believes that by the blessing and the grace of Allah SWT, he is able to accomplish this script, entitled “The Implementation of Contextual Teaching Learning in Increasing Students’ Reading Comprehension Achievement of Narrative Text at the Second Year of SMA Persada Bandar Lampung” as one of the prerequisites to finish the S1 degree at Language and Arts Department at Teacher Training and Education Faculty, University of Lampung.

He would like to express his sincere and great appreciation to Dr. Rosita S. Pandjaitan, M.A., his first advisor who gave suggestions, guidance, ideas, revisions and encouragements and to Dra. Flora Nainggolan, M.Pd. as the second advisor who has given advices, guidance, encouragement, jokes and countless hours in helping the writer to finish this script. His gratitude is also extended to Mr. Sudirman, Drs., M.Pd., as the examiner for patiently giving critics, input and advices to improve this script.

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Bandar Lampung, March 2011
The Writer,

M. Khadafi
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