

ABSTRACT

INCREASING STUDENTS' NARRATIVE TEXT WRITING ABILITY THROUGH PARAGRAPH PUZZLE AT THE SECOND YEAR OF SMP TUNAS HARAPAN BANDAR LAMPUNG

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Writing is knowledge in language learning applied to produce effective written communication. Writing is also a skill in which we express ideas, feelings and thought which are arranged in words, sentences and paragraph using eyes, brain and hands (Raimes, 1987:76). From the statement we can see that writing is a complex skill and should be given adequately attention. In fact, teachers think that students only have to write English by using the same technique used in other skill. It is proved when teacher tries to teach writing, most of students get difficulties in delivering their ideas in written form.

The objective of the research was to see whether paragraph puzzle can increase the students' narrative writing ability. This research was conducted based on the experimental method. It applied the control group pre test – post test design from idea suggested by Hatch and Farhady (1988). This experimental method deals with two groups: an experimental class and a class control. The samples of the research are the second year of SMP Tunas Harapan Bandar Lampung in the year 2010/2011. In determining the experimental class and the control class, the researcher uses probability sampling. Since the data is in form of students' narrative writing ability, the data was collected by using two writing tests: pre-test and post-test.

The result of the test shows that there was a significant increase from pre test to post test after being taught using Paragraph Puzzle in the experimental class. The increase is from 35.25 up to 70.95. The application of the technique also increase three aspect of writing; organization 12.83 up to 31.65, content 10.65 up to 23.55 and mechanics 11.85 up to 15.43. The result of computation shows that the value of two tailed significance was 0.000. it means that H1 was accepted and H0 was rejected since $0.00 < 0.05$. It proves that the treatments given by the researcher had better effect of students' achievement. So, Paragraph Puzzle can be used to increase the students' narrative text writing ability in the second year of SMP Tunas Harapan Bandar Lampung. It can be proved from increase of students' average score in the pre test and post test. That is from 35.25 up to 70.95.

For suggestions, English teachers are recommended to apply Paragraph Puzzle as one of the ways in teaching narrative text writing because it can help the students who still have problem in expressing their ideas in written form. And for further researchers should apply other forms which stimulate students to arrange sentences such as jumbled sentence practice and scrambled sentences.