

ABSTRACT

SOCIAL TEACHER'S ROLE IN CHARACTER BUILDING OF STUDENTS IN SMP IT AR RAIHAN BANDAR LAMPUNG

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This research aims to assess the role of social studies teachers in the character formation of students as well as the factors affecting the social studies teacher's role in built the character of students. The method used in this research is qualitative with phenomenological approach. Results of this research stated that the role of social studies teachers as educators realized by planned lessons, directed talents and abilities of learners, responsible and realize authority. Social studies teacher teaching plan is realized by learning and implementing the learning plan. Social teachers as role models embodied in exemplary performances, spoken word, social, and environmental awareness. Social teachers as coach realized by building awareness of students, giving sample, and do characters that are taught together with teachers and learners. Factors that support the role of social studies teachers in the character formation of students is teachers' understanding of the duties and functions, understand the vision and mission of the school, the seriousness in running a job as a teacher, has four basic competence of a teacher, in cooperation with the entire school, as well as the support from student's parent, while inhibiting factor the teacher's role in built the character of students is miscommunication with the school and the foundation associated firmness of teachers in built the character of the students, in addition to the parents of learners do not support 100% well *itikad* that has done by teachers in schools in form a good character within learners.

Keywords: the role of teacher, social studies teacher, character formation