

ABSTRACT
SOCIAL SKILLS IMPROVEMENT IN WORKING GROUP STUDY WITH
OUTDOOR LEARNING STUDENT SD MUHAMMADIYAH PRINGSEWU

By

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This research is motivated lack of social skills of students, especially in group work in class IV SD Muhammadiyah Pringsewu Arofah in the academic year 2014/2015. Therefore, this study aims to improve social skills in group work and social studies with outdoor study. The research methodology approach Classroom Action Research (CAR), which consists of 3 cycles and each cycle has four stages, namely planning, action, observation, and reflection. Researchers collected data by observation using observation instruments sheet social skills of students. The results show that the study of outdoor learning can improve social skills in group work, the results of observations on the third cycle of social skills in group work students each indicator is visible on the first indicator to obtain the criteria very well with a total score of 109 or 90.83%, both indicators of good criteria to obtain a total score of 104 or 86.66%, the third indicator gain criterion very good total score of 96 or 80%, the fourth indicator is very good criteria to obtain a total score of 91 or 50.83%, a good indicator of the five criteria to obtain a total score of 82 or 63.33%, the sixth indicator get both criteria with a total score of 84 or 70%.

Keywords: Outdoor Study and Social Skills