ABSTRACT

LIFE SKILLS BASED ON INDONESIAN MODULE DEVELOPMENT FOR THE 10th GRADE STUDENTS OF SMK IN METRO CITY

By

NURWANTI

Teaching materials is one of the important components in learning. The availability of teaching materials according to the needs and characteristics of students is a right of student throughout. Therefore, it is the obligation for educators to design teaching materials according to the needs and characteristics of learners. This research is aimed to produce Indonesian teaching materials accordance with the needs and characteristics of the students in the X grade of SMK, that is the life skills based module and to determine its feasibility. The life skill based was integrated through materials delivering, text sampling, and evaluation.

Module trial was conducted in three schools as the target implementation of the curriculum 2013 in Metro City. It is a research and development with a combination of Gall models and Jolly and Balitho models. Data obtained from expert test and students (field) test by interviewing, observation, and questionnaire. Experts test includes module completeness, content and language appropriateness, presentation and graphic feasibility. The (students) field test includes suitability, modules reading level, benefits and its efficiency in learning.

The result showed that the validity of the design modules development is 94,91; the validity of the substance material is 95,27; benefit percentage is 91,11; efficiency percentage is 91,00; eligibility recognition for the module as supplement and teaching materials in Metro City; and accordance reading level is averaged of sentence on 6,61 of the text and 240,8 syllable of 100 word.

Keywords: development, modules, life skills