

ABSTRACT

LEARNING ACTIVITIES OF STUDENTS IN THE USE OF LEARNING THINK TALK WRITE MODEL ON LEARNING RESULT OF GEPGRAPHY STUDENTS IN CLASS X IIS MAN 1 PONCOWATI LAMPUNG TENGAH

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This research aimed to know differences in the activities and result of learning geography students using learning model Think Talk Write with the activity and geography student learning result using conventional models and relationship between learning activities with learning result that used geography learning model Think Talk Write in class X MAN IIS 1 Poncowati Lampung Tengah. This study was a quasi-experimental research and research subjects are students of class X IIS 2 there are 42 students and X IIS 3 there are 32 students. The sampling was carried out with purposive sampling technique by taking two classes of a population of 3 classes. The process of collecting data used test instruments there are pre-test and post-test, and used the observation sheet. The analysis that was used to determine the differences in the activity and students learning result of experiment classes and of control classes used t-test analysis. And analysis that was used to determine the relationship between learning activities with learning result geography of experiment classes used serial correlation test. By the results of the research revealed that there were differences in the activities and result of learning geography students using learning model TTW with activity and learning result of students who used conventional models, and there was a positif and significant relationship between activity and learning result using model learning TTW.

Keywords: think talk write model, conventional model, and learning result.