

ABSTRACT

CLASS MANAGEMENT BY GEOGRAPHY SUBJECT TEACHERS AT SMAN 1 BANJIT WAYKANAN IN THE ACADEMIC YEAR 2014/2015

By

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The objective of this research was aimed to determine teachers classroom management in geography subjects in SMAN 1 Banjit, Waykanan in academic year 2014/2015. The method used was descriptive method. The population in this study were all students of class X SMA Negeri 1 Banjit. This study was a population research. The data collecting technique used was interviews, questionnaires, observation and documentation. The data analysis used was descriptive analysis.

Based on the result it can be seen that the class management by geography subject teachers in SMAN 1 Banjit, Waykanan in academic year 2014/2015. 1. Motivation to the students was quite well with the percentage of 42.5% and 42.5%, 2. The methods and learning models used were already quite well with the percentage of 31.25%, 3. The order of learning materials was good enough with the percentage of 46.25 %, 4. The setting of an effective exercises was good enough with the percentage of 43.75%, 37.5% and 41.25%, 5. The problem of individual difference of learners was good with the percentage of 55%, 6. The evaluation of learning was good enough with the percentage of 47, 5%, 36.25% and 40%, the student guidance was quite good with the percentage of 35% and 57.5% 7. The infrastructures were good enough with the percentage of 38.75% and 27.5%.

Keywords: Classroom Management, Geography Teacher, Learning