ABSTRACT

COMPARATIVE STUDY OF SOCIAL ATTITUDES STUDENTS WITH MODEL COOPERATIVE LEARNING TWO STAY TWO STRAY AND THINK PAIR SHARE ON THE SUBJECT “IPS TERPADU”

By
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This research is motivated by the achievement of affective domain is still lacking and often overlooked, as well as to learn about the social attitudes comparison students using TSTS models and TPS model on subjects “IPS Terpadu” class VII. The method used in this study is an experimental research with a comparative approach. The population in this study all students of class VII, amounting to 140 students with the sample amounted to 54 students, in this research with cluster random sampling. Data collection techniques with documentation and observation. Hypothesis testing using Multivariate analysis of variance and t-test of two independent samples. The results showed that: (1) there are differences in students' social attitude using TSTS learning model type and TPS, (2) an honest attitude on the TSTS model students is higher than in the TPS model, (3) responsibility attitude of the students on the TSTS model is higher than in the TPS model (4) the attitude of cooperation on the TSTS model students is higher than in the TPS model (5) confident attitude students on TSTS models higher than in the TPS model and (6) mannered attitude on students on the TSTS model students is higher than in the TPS model.

Keywords: social attitudes, TPS, TSTS