

ABSTRACT

THE EFFECT OF EMOTIONAL INTELLIGENCE, LEARNING ENVIRONMENT IN SCHOOL, AND PARENTS CONCERN ON LEARNING OUTCOMES OF SOCIAL STUDIES CLASS VIII SMP NEGERI 4 PADANGCERMIN ACADEMIC YEAR 2014/2015

By

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This research is motivated by the low learning outcomes Social Studies. The purpose of this study was to determine the effect of emotional intelligence, learning environment in school, and parents concern on learning outcomes Social Studies class VIII SMP Negeri 4 Padangcermin academic year 2014/2015. The method used in this research is descriptive approach verification ex post facto and surveys. The population in this study amounted were 183 students. The samples obtained were 126 students by using the formula T Yamane and sampling technique is simple random sampling. Data were collected through questionnaires and observation. Hypothesis testing first, second, and third using simple linear regression formula while the fourth hypothesis testing using multiple linear regression formula.

Based on the analysis of data obtained as follows: (1) There is influence of emotional intelligence on the learning outcomes Social Studies class VIII SMP Negeri 4 Padangcermin academic year 2014/2015. (2) There is influence of learning environment in school on learning outcomes Social Studies class VIII SMP Negeri 4 Padangcermin academic year 2014/2015. (3) There is influence of parents concern on learning outcomes Social Studies class VIII SMP Negeri 4 Padangcermin academic year 2014/2015. (4) There is influence of emotional intelligence, learning environment in school, and parents concern on learning outcomes Social Studies class VIII SMP Negeri 4 Padangcermin academic year 2014/2015.

Keywords: emotional intelligence, learning environment in school, learning outcomes, and parents concern.