ABSTRACT

THE USE OF ORAL ERROR CORRECTION IN STORYTELLING TO IMPROVE STUDENTS' SPEAKING ACHIEVEMENT AT THE SECOND GRADE OF SMAN 1 SIDOMULYO

by

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English as a foreign language is very necessary. The teaching learning of English is a process that contains a series of actions between teacher and students on the basis of reciprocal relationships that take place in an educational situation to achieve a certain goal. But, in pre research at SMAN 1 Sidomulyo, the students' performance in speaking shows that they still have low achievement in speaking. Students need new technique to stimulate and train them to be more active in speaking during teaching learning process in speaking class. Therefore, the researcher conducted research on Oral Error Correction in Storytelling to improve students' speaking achievement.

The aims of this study were to find out difference of students' speaking achievement after being taught by using Oral Error Correction in Storytelling technique and whether or not *Oral Error Correction in Storytelling* can be used to increase students' speaking aspects. This research used quantitative research as the research design. It was conducted using *one group pre-test post-test design*. The subject of this research was class XI IPA 1 of SMAN 1 Sidomulyo. Pretest and posttest were conducted to find out the quantitative data, and observation during the treatments was done to get qualitative data. Repeated measure T-test was used to analyze the data. The hypothesis testing was computed using SPSS version 20.0.

The result showed that there was significant difference in level 0.05 because t-ratio is higher than t-table (6.593 > 2042). Oral Error Correction in Storytelling technique was applicable to improve the students' speaking achievement. In pretest, students' means score was 60 while in posttest it became 72.45. It could be inferred that Oral Error Correction in Storytelling technique gave significant increase on students' speaking achievement.

Keywords : Oral Error Correction, Speaking, Achievement.