

V. CONCLUSION AND SUGGESTION

This chapter focuses on some points relating to the result and also discussion after conducting the research. Then, it can be taken some conclusions and also suggestions from the research.

5.1 Conclusions

Having conducted the research at the second grade of SMAN 1 Sidomulyo and analyzing the data, the researcher would like to give the conclusion as follows:

1. There is significant difference of the students' speaking achievement after being taught by oral error correction. It can be seen from the difference of average score in pretest and also posttest. The result of posttest is higher than the result of pretest. There is an increase from the average score of pretest (60) to posttest (72.45). Then, the result of hypothesis test shows also that the hypothesis one (H_1) is accepted because T-ratio was higher than t-table ($6.593 > 2.042$).
2. The most significance increase among all aspects of speaking is Grammar. It is shown from the gain of each aspect. Grammar became the aspect which is most significantly increased by 3,54 gains with 28,4%. In the other hand, pronunciation became the aspect which gets the lowest increase in this research. Pronunciation just got 1.83 gains with 14.7%. In

the other words, it could be concluded that the most improvement aspect in this research is Grammar.

5.2. Suggestions

Some suggestions that the researcher would like to propose based on the conclusion are as follows:

1. The English teachers are suggested to use oral error correction in storytelling on teaching speaking because it is a new technique that can improve students' speaking skill. This technique can be used by the English teachers when they are teaching narrative text. It can make the students enjoy the teaching learning activity in narrative text and stimulate the students' speaking achievement.
2. For the English teachers who want to use oral error correction in storytelling technique are suggested to be able to make some variations in teaching so that the students do not feel bored make another activity. Besides that, the teacher should pay attention toward the problems which might be occurred in learning process as what has been explained in this research.
3. Students should be confident to speak English in front of many people. They should not be shy if they make errors. They should be brave to speak English more confident in front of the class.