ABSTRACT

INCREASING STUDENTS’ NARRATIVE PARAGRAPH WRITING SKILL THROUGH PICTURE SEQUENCE FOR THE SECOND YEAR OF SOCIAL PROGRAM IN SMA NEGERI 1 NEGERIKATON - PESAWARAN

BY

KUSWOYO

Referring to the preliminary test that was held at the second year of social program in SMA Negeri 1 Negerikaton Pesawaran, the researcher found that many students could not express their ideas smoothly in written form, although they had been given the topic to write. It seems that they had difficulties to express their ideas and expand their story even though they knew what would be written. In addition, the ordinary teacher still taught writing in conventional way and seldom used appropriate media and technique in teaching writing. The fact proves that writing is still difficult for the students beside other skill.

The objective of this research of this research were to find out whether picture sequence technique increase narrative paragraph writing skill and teacher’s performance in teaching writing at the second year of social program in SMA Negeri 1 Negerikaton Pesawaran. This research was conducted at SMA Negeri 1 Negerikaton Pesawaran. The subject of the research were students of XI IPS 1 in academic year 2010/2011

This classroom action research was done in two cycles. Each cycles consist of : 1. plan, 2. action, 3. observation and interpretation, 4. analysis and reflection. In this research the researcher used indicator dealing with learning process and learning product.

The result of the research are:
INCREASING STUDENTS’ NARRATIVE PARAGRAPH WRITING SKILL THROUGH PICTURE SEQUENCE FOR THE SECOND YEAR OF SOCIAL PROGRAM IN SMA NEGERI I NEGERIKATON - PESAWARAN

(CLASSROOM ACTION RESEARCH)

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Submitted in Partial fulfillment of
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The Faculty of teachers Training and education

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Title: INCREASING STUDENT'S NARRATIVE PARAGRAPH WRITING SKILL THROUGH PICTURE SEQUENCE FOR THE SECOND YEAR OF SOCIAL PROGRAM IN SMA NEGERI 1 NEGERIKATON – PESAWARAN

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CURRICULUM VITAE

Kuswoyo, the writer was born on June, 19, 1981, in Gedongtataan ( Pesawaran ). He is the first son of Muhammad Sodik ( Father ) and Janiah ( Mother ). He live in Lumbirejo, Negerikaton pesawaran.

He attended elementary school and graduated in 1993, Junior High School ( SMP N 1 Negerikaton ) and graduated in 1996. Senior High School ( SMK YAPEMA ) graduated in 1999, He entered Foreign Language Academy DCC Bandar Lampung and graduated in 2003.

In 2010 He has continued his study at Lampung University. He has joined S-1 Program of English Study Department, the Faculty of Teacher and Training Education.
DEDICATED TO:

- My beloved father and mother, who always give me support.
- My wife and my daughter, who always patient to give suggestion.
- My beloved brother and sister.
- All my relatives.
- My beloved Almamater.
MOTO : Education is an ornament in prosperity and a refuge in adversity

( Abdullah Muhammad Rosyid )
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Alkhamdulillah, the writer praises to Alloh the almighty who has blessed him in finishing this classroom action research. He has entitled it “Increasing Students Narrative Paragraph Writing Skill Through Picture Sequence for The Second Year of Social Program In SMA Negeri 1 Negerikaton – Pesawaran”. It is written to fulfill the requirement for S-1 degree of the Faculty of Teacher and Education at Lampung University Bandar Lampung.

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