ABSTRACT

THE DIFFERENCES BETWEEN THE IMPROVEMENT OF STUDENT'S ACHIEVEMENT IN RECOUNT TEXT THROUGH COOPERATIVE LEARNING WITH THEIR DIFFERENT MOTIVATION AT BPK PENABUR SECONDARY SCHOOL BANDAR LAMBUNG

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This research aims at finding: 1) the interaction between the cooperative learning and level of learning motivation on the improvement of student's achievement in learning English;2) the difference between the improvement of student's achievement in learning English through STAD cooperative learning and Jigsaw cooperative learning.3) the difference between the improvement of student's achievement in learning English through STAD cooperative learning and Jigsaw cooperative learning on the high student's motivation; 4) the difference between the improvement of student's achievement in learning English through STAD cooperative learning and Jigsaw cooperative learning on the low student's motivation.

This research used experiment method by using experiment factorial 2 x 2 design. The research population was the whole students in eigth grade of BPK Penabur Secondary School Bandar Lampung, and there are 75 students with the sample 14 students. Data collecting technique was done by questionarries and having written test and analyzed by using descriptive and two way anava.

The result shows that :1)there is an interaction between the cooperative learning and student's learning motivation towards the improvement of student's achievement; 2)the avarage of the student's achievement in learning English through JIGSAW cooperative learning is higher than that through STAD cooperative learning;3) the avarage of the student's achievement in learning English through JIGSAW cooperative learning on the high learning motivation is higher than through STAD cooperative learning;4) the avarage of the student's achievement in learning English through STAD cooperative learning on the low learning motivation is higher than through Jigsaw cooperative learning.

Key words: Learning motivation, cooperative learning, and the improvement of thestudent's achievement.