ABSTRACT

THE USING OF ANIMATION MEDIA AND COOPERATIF LEARNING MODELS TYPE STAD (STUDENTS TEAMS ACHIEVEMENT DIVISION) IN EFFORT TO INCREASING ACTIVITIES AND LEARNING RESULTS OF GEOGRAPHY IN CLASS X1 SHS AL-AZHAR 3 BANDAR LAMPUNG 2015

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The research is purpose to examine: the using of animation media and learning model STAD (students teams achievement division) in effort to increasing the activities and learning results of Geography in class X1 at SHS Al-Azhar 3 Bandar Lampung 2015. Important points is the using of media to increase the learning activity and learning results.

This research used classroom action research as the method. The subjects of the research were 33 students of class X1. The study was did in the entire semester. By using 3 cycles of learning. The data collecting technique was done by observation, interview, test, documentation, and assisted partner teacher. Data analysis used frequency tabulation table and percentage as the basis of interpretation and description to make this report.

This results indicated: (1) In the first cycle there were 33.33% active students in learning with 23.33% of the learning results achieve a minimum completeness criteria ≥70. In the second cycle increased by 45.45% at learning activities with learning results increased to 33.33%. The third cycle increased to 70.96% at learning activities with learning results became 74.19% from all student. (2) It turned out that using the animation media and STAD model can increase students activities and learning results of Geography (33.33% up to 70.96% of learning activities and learning results 23.33% up to 74.19%).

Keywords: learning activities, learning results, animation media and STAD models