

## V. CONCLUSIONS AND SUGGESTIONS

This chapter describes the conclusion of the result of the research and also the suggestion from the researcher to the other researchers and teachers who want to try to apply Visual Dictionary and Sequential Art as the media to improve students' vocabulary mastery.

### 5.1 Conclusions

In line with the result of the data analysis and discussions, the researcher draws the following conclusions:

- a. In using comparative study, there is a significant difference of students' vocabulary achievement between those who have been taught through visual dictionary and those taught through sequential art at the third grade of SMP Muhammadiyah Trimurjo. It can be seen in the significant value of the posttest (0.003) in both classes that is lower than 0.05 ( $0.003 < 0.05$ ).
- b. Visual Dictionary is more effective than Sequential Art to help students increase their vocabulary achievement. It can be identified from students' mean score of posttest in experimental class 1 is 75.23 and in experimental class 2 is 68.37, with the mean difference 6.87. It means that experimental class 1 gains 6.87 point, higher than experimental class 2 in posttest. The

concept of visual dictionary in arranging the words by themes would help the students to understand and memorize the words easier. Moreover, the use of picture could provide the real object and led students to catch the meaning faster. Students could deal with their long-term memory in memorizing the words.

- c. Based on the observation and researcher's interview, the problems faced by students during learning vocabulary through Visual Dictionary and Sequential Art are as follow:
- Experimental Class 1: Understanding adverbs, understanding the words use, identifying roots, and pronunciation.
  - Experimental Class 2: Following teacher's speed, understanding the words the teacher said, memorizing the amount of vocabularies, and lack of time.

## **5.2 Suggestions**

Referring to the conclusion above, some suggestions can be listed as follows:

1. Teachers are recommended to use Visual Dictionary in teaching noun, verb, and adjective.
2. Teachers are recommended to use Sequential Art in teaching adjective and adverb.
3. In teaching vocabulary through Visual Dictionary, teachers are suggested to give students more explanation about adverbs and words use. Teacher also should describe how to identify root words from its affix by giving more

examples about them to train students' understanding. In addition, teacher also should give more practice in pronouncing the words.

4. In teaching vocabulary through Sequential Art, teachers are suggested to decrease the speed and speak more clearly to students to help students follow the instruction. Teachers are also suggested to give more practice in pronunciation and asked students to listen carefully so that they could catch what teacher said and found out the words in the text. The right amount of target words should also be considered by the teacher because some students have limited vocabulary. Last, the teachers are suggested to be more careful in managing time so students could finish the assignments well.