

## **ABSTRACT**

### **COMPARATIVE STUDY BETWEEN IMPLEMENTING VISUAL DICTIONARY AND SEQUENTIAL ART TOWARD STUDENTS' ACHIEVEMENT OF VOCABULARY AT GRADE NINE OF SMP MUHAMMADIYAH TRIMURJO**

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Two media are considered applicable and useful in comparing students' vocabulary achievement, namely Visual Dictionary and Sequential Art. Visual Dictionary is a dictionary that primarily uses pictures to illustrate the meaning of words and organized by themes. Meanwhile, Sequential Art is the art form of using a train of images deployed in sequence to graphic storytelling or conveys information. Therefore, the objectives of this research are to find out which one between those media is more effective to increase students' vocabulary achievement, and the problems that students' face during teaching learning activity.

This research was administered in two classes at Grade Nine of SMP Muhammadiyah Trimurjo, Central Lampung. Where, Visual Dictionary used in IXA as the experimental Class 1 and Sequential Art used in IXB as the experimental class 2. A static group comparison design was applied in this quantitative research. The collected data were analyzed by using Independent Group t-test with Statistically Package for Social Science (SPSS) version 17.0.

The result of T-Test calculation shows that the students' mean score of post-test in experimental class 1 (75.23) is higher than pre-test (51.27) with gain of 23.97. Meanwhile, the students' mean score of post-test in experimental class 2 (68.37) is higher than pre-test (51.8) with the gain score of 16.57. In which, significance is determined by  $p < 0.05$ . The t-test reveals that the result is significant ( $p = 0.003$ ) and it shows that hypothesis is accepted. Moreover, the mean of post-test in experimental class 1 (75.23) is higher than experimental class 2 (68.37), shows that experimental class 1 gains more improvement in vocabulary achievement.

Based on the result above, it can be concluded that: 1) there is significant improvement of students' vocabulary achievement after being taught through Visual Dictionary and Sequential Art; 2) Visual Dictionary is more effective to improve students' vocabulary achievement than Sequential Art; 3) In line with what had been observed during the treatment, the problems the students face in

learning vocabulary through Visual dictionary are understanding adverbs, understanding the words' use, identifying roots, and pronunciation. Meanwhile, the problem that students face in learning vocabulary through Sequential Art are following teacher's speed, understanding what words the teacher said, memorizing the amount of vocabularies, and lack of time.