

ABSTRACT

WESTERN EDUCATIONAL HISTORIOGRAPHY IN HINDIA-BELANDA ERA ON 1892-1920 AS LEARNING RESOURCES OF SOCIAL SCIENCE AT JUNIOR HIGH SCHOOL

By

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The problem in this research are (1) how find out the accuracy of the history about execution story of western education by Dutch government in 1892 - 1920, (2) what are the social ability values of histories story about execution for bumiputra by Hindia-Belanda in 1892 - 1920, (3) how the relevancy of social ability that ask in educational curriculum of social science to Junior High School degree. The aims of this research are (1) to find out the accuracy of the history about execution story of western education by Dutch government in 1892 – 1920, (2) to know the values of social ability that consist of histories story about execution for bumiputra by Hindia-Belanda in 1892 - 1920, (3) to know the relevancy of social ability value that ask in educational curriculum of social science to Junior High School degree.

This research is conducted by using qualitative method: (1) to produce the written datas from the subject-subject and their behavior that was being examined, (2) method of development to be material for teaching is being adjusted to the curriculum and ended with the validation of data toward the MGMP teachers.

Theoretical framework that develop in this research are study the human history will be a wise in action to make something for now and future with learning past time, so it needs inheritance value to anticipate it. Therefore, subject learning of history needs pay attentions fringes, the value that appointed in curriculum.

Keyword: western educational historiography, social ability value, learning social science