

**PENGARUH PERSEPSI SISWA TENTANG KOMPETENSI PEMBELAJARAN GURU,
KONSEP DIRI, DAN *CIVIC KNOWLEDGE* TERHADAP SIKAP
PELESTARIAN NILAI-NILAI BUDAYA BANGSA
DI SMA BODHI SATTVA BANDAR LAMPUNG**

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Abstrak

Kehidupan sosial budaya masyarakat memiliki keunikan dan daya tarik tersendiri untuk diamati, di samping memiliki kompleksitas tetapi keunikan tersebut juga ditandai oleh suatu dinamika kehidupan menuju suatu pola hidup tertentu. Kompleksitas kehidupan sosial budaya masyarakat ditunjukkan dengan banyaknya kaitan dan integrasi terhadap kehidupan sosial lainnya, seperti ideologi, politik, ekonomi dan keamanan.

Tujuan penelitian ini adalah untuk menjelaskan pengaruh Persepsi Siswa Tentang Kompetensi paedagogik guru, konsep diri siswa dan pengetahuan kewarganegaraan (*civic knowledge*) Terhadap sikap dan kesadaran pelestarian nilai-nilai budaya bangsa siswa SMA di Bodhi Sattva Bandar Lampung. Metode penelitian ini adalah deskriptif korelasional, sampel penelitian ini berjumlah 93 orang, Teknik pengumpulan data yang digunakan adalah dengan angket yang selanjutnya dilakukan pengolahan data melalui analisis statistic *SPSS versi 17.00*.

Persepsi siswa tentang kompetensi paedagogik guru mempunyai pengaruh positif, erat dan signifikan terhadap sikap pelestarian nilai-nilai budaya bangsa. Persepsi siswa tentang kompetensi paedagogik guru mempunyai pengaruh positif, erat dan signifikan terhadap *Civic Knowledge*. *Civic Knowledge* mempunyai pengaruh positif, erat dan signifikan terhadap sikap pelestarian nilai-nilai budaya bangsa. konsep diri siswa mempunyai pengaruh positif, erat dan signifikan terhadap sikap pelestarian nilai-nilai budaya bangsa. Persepsi siswa tentang kompetensi paedagogik guru mempunyai pengaruh positif, erat dan signifikan terhadap konsep diri siswa. *civic knowledge* mempunyai pengaruh positif, erat dan signifikan terhadap konsep diri siswa. Persepsi siswa tentang kompetensi paedagogik guru melalui *civic knowledge* mempunyai pengaruh positif, erat dan signifikan terhadap sikap pelestarian nilai-nilai budaya bangsa. *civic knowledge* melalui konsep diri siswa mempunyai pengaruh positif, erat dan signifikan terhadap sikap pelestarian nilai-nilai budaya bangsa

Kata kunci : Persepsi siswa tentang kompetensi Pembelajaran guru, konsep diri, Civic Knowledge dan sikap pelestarian nilai-nilai budaya bangsa

**EFFECT OF STUDENT PERCEPTIONS OF TEACHER COMPETENCE LEARNING,
SELF-CONCEPT, AND CIVIC ATTITUDES OF KNOWLEDGE PRESERVATION OF
NATIONAL CULTURAL VALUES SENIOR HIGH SCHOOL BODHI SATTVA IN
LAMPUNG**

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abstract

Social and cultural life of society has its own charm and uniqueness to be observed, in addition to complexity, but the uniqueness is also characterized by a dynamic life to a certain lifestyle. Complexity of social and cultural life devoted to the many linkages and integration of social life, such as ideology, politics, economics and security.

The purpose of this study was to clarify the effect of the Student Perceptions About Competence paedagogik teacher, student self-concept and knowledge of citizenship (civic knowledge) The attitudes and awareness of the preservation of national cultural values of high school students at the Bodhi Sattva Bandar Lampung. The method is a descriptive correlational study, the study sample consists of 93 people, the data collection techniques used were the questionnaire data processing is then performed through statistical analysis SPSS version 17.00.

Student perceptions about competency paedagogik teachers have a positive effect, close and significant impact on the attitude of the conservation values of national culture. Student perceptions about competency paedagogik teachers have a positive influence, and significant close to the Civic Knowledge. Civic Knowledge has a positive effect, close and significant impact on the attitude of the conservation values of national culture. self-concept of students having a positive effect, close and significant impact on the attitude of the conservation values of national culture. Student perceptions about competency paedagogik teachers have a positive effect, close and significant impact on students' self concept. civic knowledge has a positive effect, close and significant impact on students' self concept. Student perceptions of teacher competence through civic knowledge paedagogik have a positive effect, close and significant impact on the attitude of preservation of cultural values of the nation. civic knowledge through self-concept of students having a positive effect, close and significant impact on the attitude of the conservation values of national culture

Keywords: Student Perceptions Of Teacher Competence Learning, Self-Concept, Civic Knowledge And Attitudes Of The Preservation Of National Cultural Values