

ABSTRACT

THE CORRELATION OF STUDENT'S PERCEPTION ON HISTORY SUBJECT AND STUDENT'S ATTITUDE TOWARD HISTORY TEACHER TO HISTORY LEARNING RESULTS OF SOCIAL SCIENCE STUDENTS IN GRADE XII IN ODD SEMESTER IN STATE SENIOR HIGH SCHOOL 1 PUNGGUR IN LAMPUNG TENGAH IN ACADEMIC YEAR 2011/2012

By

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The objective of this research is to find out the correlation of student's perception on history subject and student's attitude toward history teacher to history learning results of social science students in grade XII in odd semester of State Senior High School 1 Punggur in Lampung Tengah in academic year 2011/2012.

This research uses associative method with *Ex Post Facto* and survey approaches. Population was all 115 social students of grade XII in odd semester in State Senior High School 1 Punggur in Lampung Tengah in academic year 2011/2012, and samples were 89 students. Samples were taken using T. Yamane formula with proportional random sampling. The first, second, and third hypothesis tests used t test, while the fourth hypothesis used F test.

The results show that:

1. There is a correlation between student's perception on history subject and student's attitude toward history teacher in social science class of grade XII in State Senior High School 1 Punggur in Lampung Tengah in academic year 2011/2012, and this can be seen from value of product moment correlation indicating that $r_{count} > r_{table}$, or $0.629 > 0.208$. The obtained product moment correlation is positive, and this indicates that there is a positive correlation, or improvement of student's perception value will be followed by the improvement value of student's attitude.
2. There is a correlation between student's perception on history subject and the student's learning achievement in social science class of grade XII in State Senior High School 1 Punggur in Lampung Tengah in academic year 2011/2012, and this is proven by the estimation result of t test indicating that $t_{count} > t_{table}$, or $7.214 > 1.988$ with correlation coefficient (r) = 0.612 and determination coefficient (r^2) = 37.4%.
3. There is a correlation between student's attitude toward history teacher and the student's history learning achievement in social science class of grade XII in State Senior High School 1 Punggur in Lampung Tengah in academic year 2011/2012, and this is proven by the estimation result of t test indicating that $t_{count} > t_{table}$, or $6.237 > 1.988$ with correlation coefficient (r) = 0.556 and determination coefficient (r^2) = 30.9%.

4. There is a correlation of student's perception on history subject and student's attitude toward history teacher to the student's history learning achievement in social science class of grade XII in State Senior High School 1 Punggur in Lampung Tengah in academic year 2011/2012, and this is proven by the estimation result of F test indicating that $F_{\text{count}} > F_{\text{table}}$, or $31.484 > 3.103$ with correlation coefficient (r) = 0.650 and determination coefficient (r^2) = 42.3%.

Keywords: student's perception and attitude, history subject, history teacher, learning achievement.