

ABSTRACT

INCREASING OF SOCIAL BEHAVIOUR AND ACHIEVEMENT IN STUDYING IPS CLASS III ON ELEMENTARY SCHOOL USING MODEL SNOWBALL THROWING

By

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The objectives of this research are (1) Describing use of model Snowball Throwing to improve social skill in studying IPS Class III in SD Negeri 1 Sukabanjar, (2) Describing use of model Snowball Throwing can increase students' achievement Class III SD Negeri 1 Sukabanjar in studying IPS. The type of research is classroom action research. The research was conducted in SD Negeri 1 Sukabanjar Pesawaran Odd Semester in Academic Year 2014/2015. Data collecting techniques was used observation and tests. Data analyzing consists of validation stages, data reduction, data display and data verification. Based on the results of the data analysis and discussion, it can be concluded as follows: (1) learning with picture and picture method can increase student activity at class III in elementary school odd semester in Academic Year 2014/2015. It can be seen from the average percentage of students' social skill increased by first cycle 69,84 to 76,88 % in the second cycle and 81,02 % in the third cycle. (2) Learning by using model Snowball Throwing can increase students' achievement at class III in Elementary School SD Sukabanjar odd semester in Academic Year 2014/2015. It can be seen from the increase in the percentage of students' achievement increased by 74,19 % in the first cycle to 80,65 % in the second cycle, 87,10 in the third cycle.

Keywords: Model Snowball Throwing, Social Behaviour, and Achievement