

## V. CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion based on finding and discussion of data analysis.

### 5.1. Conclusion

Based on the discussion of research finding of the previous chapter, the researcher draws the major conclusions as follow:

1. There is significant increased of students' reading score after being taught through jigsaw. This could be seen from the mean scores of students' pretest and posttest score in experimental class which increase from 51.69 to 66.63 with gaining the score of 14.94. Where the highest increase on each aspect was found on finding the specific information and the lowest increase was finding inferences.
2. In the other side, there is also positive response from the student toward jigsaw, it was found that more than half of the class agree that jigsaw is a good teaching technique. 27% of students very agree with the questionnaire about the positiveness of jigsaw. 49% of students also agreed with the statement and there were 18% who were not very agree that jigsaw was a good and positive teaching technique. The rest was 6% who totally disagreed with the use of jigsaw.

## **5.2. Suggestion**

Regarding to the finding and conclusions, the researcher would like to suggest for the next implementation of jigsaw usage as follows:

1. As the achievement of students increased significantly, the teachers are suggested to use Jigsaw technique as an alternative way in teaching reading.
2. To handle the class efficiently, the teacher are suggested to play significant role on managing the discussion, the teacher has to ensure that the students are talking about the material not the topic outside the material.
3. The teachers are suggested to use another type of text to increase other comprehension, consider that jigsaw significantly increase the comprehension of reading in terms of finding detailed information.