ABSTRACT

THE USE OF JIGSAW TECHNIQUE IN IMPROVING STUDENT’S ACHIEVEMENT IN READING RECOUNT TEXT AT SMK N 1 NEGRIKATON

By

Desi Setianingrum

Reading currently becomes very important and essential since it becomes major concern on the test in national examination. In line with the fact, the students face difficulty in mastering reading text causing them to feel threatened with the national examination itself. Therefore the objective of this research is to find out whether or not the use of jigsaw technique can increase students’ reading achievement in recount text.

The objective of this research is to find out whether using jigsaw technique can increase students ability in mastering reading comprehension. The population of this research is first year students at SMK N 1 Negrikaton that consists of four classes. Two classes were taken randomly as the experimental class and try out class. This research is quantitative research. The research design was one group pre-test post-test design. In collecting the data, the researcher administered pre-test, and post-test. In analyzing the data, the T-test was employed to reach the significant value.

The result of the this research shows that, $T_{ratio}$ (5.864) was higher than $T_{table}$ (2.0369). It means that $H_1$ is accepted. The data analysis of the mean score of pre-test was (X = 51.69) and post-test was (X = 66.63). By comparing the result between the mean score of pre-test and post-test it can be found that the increase was 14.94 point. It proved that the students’ score increase significantly because p<0.05 (p=0.000). However most students have positive respond toward jigsaw, it is proven that there was 76% of the students agree that jigsaw is interesting teaching technique. It can be concluded that there is an improvement in students’ reading achievement through jigsaw technique.