ABSTRACT

COMMUNICATION STRATEGIES OF KINDERGARTEN TEACHERS IN MANAGING THE ABILITY OF MEMORIZING SURAH IN AL-QURAN (STUDY IN AR-RAUDAH KINDERGARTEN BANDAR LAMPUNG)

By

ASRI SETYOARUM Pangesti

Memorizing surah in Al-Quran is one of the important things must be done by every single moeslem besides pray. It is important things to be learned by every generation of human being in daily life. The students have different characteristics. On the other hand, the teachers in kindergarten should arrange and choose the perfect strategy to teach the surah in Al-Quran. The purpose of this research is to get the information and to describe the implementation strategy by the teachers and to know the way of learning by using verbal and nonverbal communication from the teachers to their students. This research used a qualitative approached with descriptive method. The basic theory of this research are instructional theory and interpersonal communication theory. The result of this research showed that the strategy that teachers use in learning are by listening audio, memorizing the surah, and jama’ methods which support with verbal and non verbal communications between teachers and students such as body gestures, expression, eye contact, paralanguage and physically contact.

Keyword: Memorizing Surah, Students, Instructional Theory, Interpersonal Communication Theory