

V. CONCLUSIONS AND SUGGESTIONS

Based on the findings and its analysis, this chapter presents conclusions of the research and the suggestions as follows

5.1. Conclusion

In reference to the objectives of this research, it can be concluded that:

1. Guiding questions technique can be used to increase students' achievement in narrative paragraph writing. It can be seen from the mean score of pre test and post test which increased from 57,27 to 70,89. The increase was also significant after being analyzed using Paired Samples t-test.
2. After being taught by using the technique, the aspect of writing with highest increase is language use. Students' score of this aspect increased from 11,89 in pre test to 16,08 in post test. Meanwhile, the aspect with lowest increase is content. For this aspect, students' average score increased from 18,03 to 21,36.
3. The difficulty mostly faced by the senior high students in writing is language use. It can be seen from the result of questionnaire in which 51,51% students stated that language use was the most difficult aspect to

master in writing. Furthermore, as additional finding, the result of questionnaire also showed that the easiest aspect in writing is mechanic. However, the result of questionnaire which showed that language use was the most difficult aspect is contradictory to the result of pre test and post test which showed that language use was the aspect that increased the most. This finding maybe caused by two things. The first maybe caused by the students who did not reveal their true difficulties in writing or because the questionnaire was not clear for them to understand and the second maybe caused by the researcher who gave more emphasize on language use in giving the treatments since that aspect was very poor based on the result of pre test.

5.2. Implication

From the findings of the research, it is fully hoped that they can be useful and applied in practical uses such as,

1. As an alternative technique for teachers in teaching narrative writing. It is because the technique had helped the students as the sample of the research to improve their ability in writing especially in narrative writing.
2. As an information for those who want to conduct a research in the related topic or field. The finding of this research can be useful for further researcher as an additional information.

5.3. Suggestion

Some suggestions that the researcher would like to propose based on the conclusions are:

1. The teachers are recommended to implement guiding questions technique as one of the technique to teach narrative writing.
2. The teachers are recommended to apply the technique but the focus should be not only on language use but also other aspects of writing namely content, organization, vocabulary, and mechanic.
3. Further researchers are recommended to apply the technique in teaching speaking by consideration that speaking and writing are both productive skills.