

V. CONCLUSION AND SUGGESTIONS

This chapter present conclusion based on the research result and some suggestions for teachers and further researchers.

5.1 Conclusion

In line with the results of the research and discussion previously presented, the researcher draws the conclusion that task-based approach can be used to increase the students' reading comprehension achievement significantly, especially for helping them to understand every sub skill, those five sub skills are: identifying main idea, understanding vocabulary, identifying specific information, finding Inference and finding reference. It has been proven by the gain of each sub skill (see page 42). From those five sub skills, the highest increase is identifying main idea , viceversa the lowest increase was finding inference. Moreover, the gain of the students' mean score increase 27,00 score point. The hipotesis testing showed, that sig. 2-tailed was $p = 0.000$ ($p < 0.05$) and t-ratio was higher than t-table ($11.439 > 2.052$). From those statements before, it can be concluded that task-based approach can increase the students reading comprehension achievement significantly.

5.2 Suggestions

By considering the conclusion above, the researcher proposes some suggestions as follows:

1. Suggestions to the teacher

- a. English teachers are recommended to apply task-based approach as one of the ways in teaching especially reading because it can help the students to comprehend the text by applying it in the real life situation.
- b. To overcome difficulty in finding inference, it will be better for the teacher to make student to have more practice in finding inference and equip the students with some vocabularies that might be used.
- c. Referring to these two criteria of task, presence of a work plan and connection to real-world (Ellis, 2003), teacher should make highly good preparation before applying it in order to make the process works well. In addition, within a good work plan there will be good time allocation management.
- d. Teachers are suggested to be more creative and innovative in making various kinds of interesting task, in order to make the students more active and encouraged to learn. Then, in making a good task teacher should consider students' ability, so that they can do the task well.

2. Suggestions to further researchers

The other researcher, who are intended in using task-based approach, can replicate it by considering the suggestions above and finding newest references toward task-based approach.