

ABSTRACT

INCREASING STUDENTS' READING COMPREHENSION THROUGH TASK BASED APPROACH AT THE FIRST GRADE OF SMKN 2 BANDAR LAMPUNG

By

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The objective of this research is to find out whether there is significant increase of students' reading comprehension achievement after being taught using task-based approach. The population of this research is the first year students of SMKN 2 Bandar Lampung consisting of 15 classes and one class is taken as the sample class. The sample is selected by using the random sampling technique.

This is a quantitative research and one group pretest- posttest design was employed. The mean score of pretest is 51,43 and mean score of posttest is 78,43, so the increase is 27,00. The significant (2-tailed) value was $p = 0.000$, where $p < 0.05$, it showed that the hypothesis was accepted. From five reading aspects being observed, identifying main idea was the highest increase and students had positive respond after being taught using task-based approach. It was therefore concluded that task-based approach could significantly increase students' reading comprehension achievement.

Keywords: reading aspects, reading comprehension, task-based approach