ABSTRACT

IMPROVEMENT OF LEARNING OUTCOMES GEOGRAPHY IN THE MATERIAL ENVIRONMENT USES COOPERATIVE LEARNING MODEL SNOWBALL THROWING IN CLASS XI IIS SMA N 2 KOTA BUMI

by

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The purpose of this study was to analyze :(1) the difference between pretest of the control class, used conventional learning method and experimental class used snowball throwing learning model (2)the difference between the posttest of the control class and the experimental class,(3) the increase of student learning outcomes in the material environment, uses snowball throwing learning model. The research method using Quasi experiments. Population was Grade IX students IIS in State Senior High School 2 in Kota Bumi. Samples was Grade IX IIS1 and XI IIS 2, taken using Purposive Sampling. Data collection to test, documentasi, and observations. The data were analyzed using t-tests and n-gain. The results indicate that: (1) There was no significant differences in pre-test the experimental class and control class(2) There was significant differences in the post-test experimental class was higher than the control class (3) snowball throwing learning model can increase geography learning outcomes in the eksperimental class was higher than the control class.

Keywords: learning output, Geography, snowball throwing.