

ABSTRACT

THE INCREASING OF STUDENT CAPABILITY IN BEDANA DANCE BY COOPERATIVE STUDENTS TEAMS ACHIEVEMENT DIVISION' LEARNING MODEL AT CLASS XI IPA 1 IN SENIOR HIGH SCHOOL FRANSISKUS BANDAR LAMPUNG

By

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The problem in this research was student capability of student in bedana dance that still under minimum completely criteria called KKM, the score is 75. The aimed of this research was to describe planning, processing, evaluating system and increasing the student capability in bedana dancing of model learning by cooperative model STAD.

This research was class act research which is done in class XI IPA 1 at Senior High School Fransiskus Bandar Lampung as many as 30 students. Data collecting technique used observation and practice test. Research was done in two cycles. Cycle I applied STAD method to increase the student capability in bedana dancing by cooperative learning using STAD method. Cycle II still used STAD method.

The conclusion of this research happened increasing on complete level of student in cycle I as many as 26 persons or 86,67%, increasing in cycle II as many as 30 students complete or 100%. All values had achieve KKM as many as 75. On cycle II research stopped, because the value of students had completed and average value achieved up to 85. It means that average value of capability student in bedana dancing was increasing in every cycle.

Key Word: cooperative learning by TSAD method, result learning