

CONTENTS

	Page
TITLE	i
ABSTRACT	ii
APPROVAL	iii
CURRICULUM VITAE	iv
DEDICATION	v
MOTTO	vi
ACKNOWLEDGEMENTS	vii
CONTENTS	viii
LIST OF TABLES AND CHARTS	ix
LIST OF APPENDICES	xi
I. INTRODUCTION	
1.1. Background of the Problem	1
1.2. Formulation of the Problem	4
1.3. Objective of the Research	4
1.4. Uses of the Research	5
1.5. Scope of the Research	5
1.6. Definition of the Terms	6
1.6.1. Jigsaw	6
1.6.2. Reading Comprehension	6
1.6.3. Descriptive Text	6
II. FRAME OF THEORIES	
2.1. Notion of Reading	7
2.2. Concept of Reading.....	8
2.3. Concept of Teaching Reading.....	10
2.4. Concept of Descriptive Text	11
2.5. Concept of Jigsaw	13
2.6. Teaching Reading through Jigsaw	14
2.7. Theoretical Assumption	17
2.8. Hypothesis.....	17
III. RESEARCH METHODS	
3.1. Research Design	18
3.2. Population and Sample	19

3.3. Research Instrument	20
3.4. Data Collecting Technique	21
3.5. The Procedure of Collecting Data	22
3.6. Try out of the Test	23
3.7. Research Procedure	28
3.8. Data Analysis	29
3.9. Hypothesis Testing	30
 IV. RESULTS OF THE RESEARCH	
4.1. Result of the Test	32
4.2. Treatments of the Study	34
4.3. Increase of Students Achievement of Reading Comprehension	37
4.4. Normality Test	38
4.5. Hypothesis Testing	40
4.6. Discussion	40
 V. CONCLUSIONS AND SUGGESTIONS	
5.1 Conclusions	45
5.2. Suggestions	45
 REFERENCES	47
APPENDICES	49