

V. CONCLUSIONS AND SUGGESTIONS

This chapter provides the brief explanation about the conclusion and suggestion of this research.

5.1 Conclusions

Based on the results of this quantitative research and the discussion, it can be concluded that :

1. There was a significant difference in improving students' reading comprehension after being taught through jigsaw technique. It is proved by the improve of students' mean score in posttest (57.97) that was higher than mean score in pretest (49.76). Therefore, teaching reading skill through jigsaw technique is more meaningful for students.

5.2. Suggestions

Considering the result and the conclusion the research, the writer would like to propose some suggestion as follows:

1. Teaching of reading comprehension, it is advisable for teachers to use jigsaw technique in their classroom, which can motivate students to learn reading.

2. Micro skill questions are appropriate to be used in order to train students in identifying the specific information in reading test.
3. Teacher can create reading materials in task as personal or group work. Then, he or she can apply reward and punishment in each task which is given in order to trigger students' effort.
4. For future research, the writer really expects to apply jigsaw technique in other language skills. Combination of students' culture, learning strategies or personality could be related to their reading achievement in order to enrich a research in reading.