

## **V. CONCLUSIONS AND SUGGESTIONS**

In this chapter, the writer comes to the conclusion and suggestions of this research. In the conclusion, the writer divides four points of view, while for suggestion the writer gives five points of views.

### **5.1 Conclusions**

Based on the result of data analysis and discussion, the following conclusions are drawn:

1. The average score of students' motivation is 65.8 where it is in normal category. It means that mostly students have good motivation in learning English. It just depends on the teacher to maintain their motivation so that the students have good willingness in practice their English.
2. The average score of students in speaking English is 75. It means that the students have high ability in speaking. The data showed that students good in pronunciation, fluency, and comprehensibility. Since, they were good in pronunciation and fluently in delivering their questions and answers, the teacher and the writer were easy to understand their intention and general meanings of the conversation. It means that when they were good in pronunciation and fluency, the conversation would be comprehensible as well.

3. There is a close correlation between students' motivation and their English speaking ability. The statistical analysis of motivation and English speaking ability showed that the value of coefficient correlation ( $r$ ) = 0.873

## 5.2 Suggestions

Given the conclusion above, the writer proposes some suggestions as follow:

1. For the teachers
  - a. Besides teaching the material about speaking, the teachers also should be aware of the students' psychological factors, such as motivation. This is because a good teacher is one who pays optimal attention to linguistics goals and to the personhood of their students.
  - b. The teacher should be able to use every single chance for doing speaking practice in the class. For example, the teachers may use English when they teach or even just give the instructions.
  - c. Moreover giving an interesting material, the teacher should also use methods in teaching English that can encourage the students to practice a lot in speaking English. Therefore, the aim of teaching English can be achieved as what the teachers expect and also match with the curriculum deals with.
2. For the students
  - a. Besides preparing idea to be conveyed when speaking, the students also need to have a high motivation. By having high motivation, they have strength and effort to learn and develop their competence in speaking and be active in English speaking class.

- b. Basically, they also need to join conversation class where it can give them more space to practice their English.
  - c. In maintaining the students' motivation, the writer also suggests some tips that can preserve students' motivation; that students must join in a group where people in this group has a good motivation in learning English. So, that they can learn each other on how to master in English, learn everything that can improve your ability in English, associate with optimists and positive people and find a people that can motivate you when you need some suggestions or trouble in your life.
3. For other researchers who are going to conduct any similar researches, it can be used as a source of reference. Despite all of effort attempted to perfect this research, there still must be many mistakes occurred in it. Therefore, it is suggested for other writers intending to do any similar researches to comprehensively and deeply pay more attention to academic motivation so that the result will be much better and helpful for language academic development.