

ABSTRACT

INCREASING STUDENTS' VOCABULARY MASTERY OF CONCRETE NOUN THROUGH FLASHCARD AT THE FOURTH GRADE OF SDN 1 JATI MULYO LAMPUNG SELATAN

By

YUYUN FADILAH

Vocabulary is one of the language components of English. Learning language cannot be separated from learning vocabulary because the language consists of vocabulary. However, most of elementary students get difficulties to learn vocabulary. The students do not master and understand some of the English words particularly of concrete noun.

Therefore, objective of this research was to find out whether there was increase of the students' vocabulary mastery of concrete noun at the fourth grade of SDN 1 Jati Mulyo Lampung Selatan after being taught by using flashcard. This research used one group pre test post test design. The population of this research was the students of SDN 1 Jati Mulyo Lampung Selatan. The sample of this research was class IVA in academic year 2012/2013. In collecting the data the writer administered the pretest, treatment, and post test. Vocabulary test in multiple choices form was used as the instrument of the research. The data were analyzed by using repeated measure t- test in Statistical Package For Social Science (SPSS) version 16.0 for windows program in which the significance was determined by $p < 0.05$.

The result showed that the mean score of pretest was 47.67 meanwhile the means score of post test was 68.88. After comparing the result of the pretest and post test scores, it was found that there was an increase of students' vocabulary mastery. The gain of pretest and post test was 21.21. The result of t-test computation shows that t-value is higher than t-table that is ($16.579 > 2.034$). The hypothesis test showed the value of two tail significant was (2-tailed) 0.000 ($p < 0.05$, $p = 0.000$). It can be concluded that teaching vocabulary using flashcard could increase students' vocabulary mastery of concrete noun at the fourth grade of SDN 1 Jati Mulyo Lampung Selatan.