V. CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Given the results of the data analysis and discussion, the following conclusions are drawn:

a. There was a significant difference of students' reading comprehension achievement between those who were taught through retelling story and those who were taught through translation. The mean score difference is 7.87, meaning that the experimental class one gained 7.87 score, higher than experimental class two in posttest. Besides that, the significant value of the posttest in both classes was 0,000 that was lower than 0.05 (0,000<0.05). T-value is higher than T-table (4.173 > 2.000).

b. Retelling story is more effective than translation to improve students' reading comprehension especially in identifying main idea. The mean score difference after implementing retelling story is higher than the one after implementing translation (16.5 >8.12). It indicated that the increase in experimental class one is higher than in experimental class two. The mean or average score of posttest in experimental class one is higher than experimental class two (79.75> 71.87). The mean difference is 7.87, meaning that the experimental class gained 7.87 score, higher than control class in posttest. The significance value (2-tailed) in experimental class was p = 0.00<0.05 that meant there was a significant difference. In experimental class two who are taught through translation can be increase students' reading comprehension achievement too

especially in finding the meaning of new vocabulary, but the increasing in experimental class two not too significant as in experimental class one.

5.2 Suggestion

In line with the conclusions above, the researcher suggests that :

1. The teacher suggested to apply retelling story because students who are taught through retelling story get significant difference of students' reading comprehension achievement, especially in indentifying main idea than students who are taught through translation.

2. The teacher suggested to apply translation too because translation can increase students' reading comprehension achievements, especially in finding the meaning of new vocabulary. The teacher can mix retelling story and translation technique depend on the material and reading aspects that want to be increase.

3. The other researcher who interest to investigate about retelling story and translation suggested to apply the other material such as recount text, descriptive text or the other applicable text to make study about retelling story and translation more strength.